**EVALUATION RUBRIC**

**Rubric for Competency 3, *Writes and produces texts***

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|  | **A**  **Beyond Expectations** | **B**  **Meets Expectations** | **C**  **Partially Meets Expectations** | **D**  **Below Expectations** | **E**  **Well Below Expectations** |
| **Content of the message** | All task requirements are met.  Text is skillfully developed and organized with purpose and audience in mind. | Most task requirements are met.  Text is effectively developed and organized with purpose and audience in mind. | Some task requirements are met.  Some content is poorly developed or poorly organized. | Few task requirements are met.  Much of the content is poorly developed or poorly organized (lack of coherence leaves the reader confused or ill-informed). | Few or none of the requirements are met.  The text is not suited to the task or to the target audience. |
| 25 | 23 - 20 | 18 - 15 | 13 - 10 | 8 - 0 |
| **Formulation of the message** | Some errors may be present but they do not impede readability1 or understanding.  Targeted language repertoire (functional language, vocabulary and language conventions2) are consistently used correctly. | Some errors may impede readability but not understanding.  Targeted language repertoire (functional language, vocabulary and language conventions) are often used correctly. | Errors and/or awkward structures sometimes impede readability and understanding, but the text is understood with some interpretation.  Targeted language repertoire (functional language, vocabulary and language conventions) are sometimes used correctly. | Errors and/or awkward structures repeatedly impede readability and/or understanding, but the text is understood with a significant degree of interpretation.  Targeted language repertoire (functional language, vocabulary and language conventions) are rarely used correctly. | Errors and/or awkward structures repeatedly imped understanding. Most of the text is understood with a significant degree of interpretation.  Targeted language repertoire (functional language, vocabulary and language conventions) are almost never used correctly. |
| 25 | 23 - 20 | 18 - 15 | 13 - 10 | 8 - 0 |